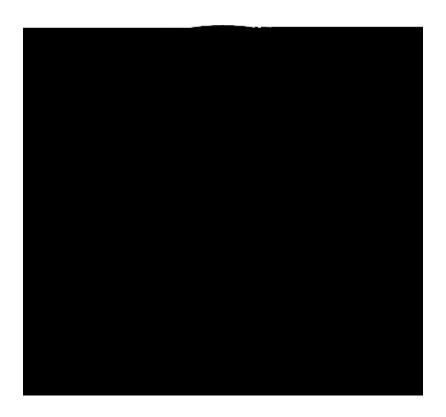
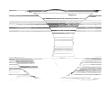
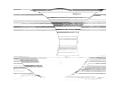
Bay Shore School District



COVID-19 Lea i g P a 2021-2022





BAY SHORE SCHOOLS Office f I c i a Se ice

2021-22 COVID-19 Lea i g & l c i P a

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BAY SHORE SCHOOLS REMOTE LEARNING PLAN

During a class, grade, or school quarantine/isolation, classes pivot entirely to remote learning following their full day regular building schedule throughout the quarantine/isolation period. This may be necessary due to an increase in & 2 9 , ' cases in a particular class, grade, or school resulting in significant absences of students and/or staffing

BAY SHORE SCHOOLS REMOTE LEARNING PLAN SUMMARY CHART

REMOTE LEARNING ACADEMIC AND BEHAVIORAL EXPECTATIONS

In order to implement an effective 5 H P R/ W DI U Q Q Q Q Q Q Q Q Q q q ave summarized the academic and behavioral expectations for members of our learning community.

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Bay Shore teachers will:

- " Engage students with a blend of synchronous and asynchronous learning following their regular school schedule
- "Continue to familiarize students with instructional learning platforms (6 H H \and Z* R R J O H & O D V \to \ensuremath{P} \text{Reliable} \text{ Reliable} \text{ Pontinuity of instruction}
- " Grade assignments and post grades to , Q I L Q L W H & D P S X V
- " Support students with potential digital challenges
- " Follow the established course of study to ensure that students are progressing towards meeting appropriate learning standards
- " Monitor assignment submissions and communication with students to remind them of missed and/or upcoming deadlines
- " Communicate with families if students have missed assignments

Bay Shore students will:

- " Log in to their respective learning platform (6 H H br D R R J O H & CaiD V V U R R P
- " Attend synchronous lessons every day/time that they are scheduled, with camera on
- " Participate in asynchronous learning, by completing all work through * R R J800HD V \forall n \forall J R R P 6 H H V D Z
- " Complete and submit all assignments in alignment with due dates established by teachers
- " Communicate to their teacher(s) any questions they have regarding coursework assignments/lessons that have been posted
- " Communicate to their teachers any difficulties surrounding participation in remote learning

Bay Shore parents should:

- " Check for regular COVID-19 updates on the % D \ 6 K IR KURHR Owebstite/ W U L F W
- " Communicate with teachers, support staff, and/or District/Building leadership on any questions or concerns
- " Support your child(ren) to the best of your ability with the online platforms being utilized by the District (turning in assignments, mute and camera buttons, logging off, etc.)
- " Contact the % D6 K R 72HHF K Q 'R-KSRDJJ M/VyBuHile@d/Vyupport with an account or device (chromebook@bayshoreschools.org)

- "Encourage and support children with logging onto their respective learning platform (6 H H Vr D Z * R R J O H & Ond Dichola dolli Re, Ror Ptime, every day
- " Support your child in being punctual for synchronous lessons in a quiet learning space, with minimal distraction and the appropriate/required materials
- " Provide the school with a working email address and phone number(s), and update appropriate offices, if necessary

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Students should engage in the following conduct during synchronous (live) remote learning lessons, in order to meet with success:

" Preparation

- v Be punctual for synchronous lessons
- v Charge device in advance
- v Be ready with learning supplies and required materials
- v Use headphones, if possible

" Behavior

- v Uphold respect in words and appearance
- v Turn on cameras, so teachers can assess student understanding using face-to-face interaction
- v Mute microphone upon entering a meet and only unmute when speaking
- v Be seated appropriately
- v Refrain from eating during synchronous lessons
- v Be focused, attentive, kind, and an active participant
- v Log off at the end of the session